## Sustainable school development

Vocational School of Electrical Engineering"Nikola Tesla", Belgrade and Secondary school of technical professions "Šiška" began their collaboration in 2006. within the framework of an international project. As a certificate of collaboration, we attached a document as an integral part of the project.

A project named "Sustainable school development", Vocational School of Electrical Engineering "Nikola Tesla", was created for the purpose of achieving goals that the school has established in the School development plan, and has seen the cooperation with other schools in the European development plan as an opportunity to help to their successful realization. Considering previous successful cooperations and the development of High school of technical professions "Šiška", we see the continuation of the collaboration as crucial to the further development of both schools.

As the first goal of the project, we emphasize the support of the staff in the acquisition of knowledge, skills and competences. There is a need to promote the competences of the staff for teaching, learning, teaching methods and supporting the students' character development. We would like to see how modern didactic-methodical solutions and information and communication technology are used in the region as a support(catalyst) for active learning, project-based learning, critical thinking development and independent work of students.

The second goal of the project is the support of professional development of the staff in education. Secondary school of technical professions "Šiška" has well equipped laboratories and quality collaboration with business entities. Through participation in school training courses, lecture and laboratory class realization insight we will gain insight into the use of modern didactic-methodical solutions and information and communication technology in teaching.

The third goal is raising awareness and understanding other cultures and countries. By introducing our school and the environment we come from and learning about our partner's environment we are creating conditions which will enable international and cultural exchanges and collaborations in the future.

The fourth goal which we would like to achieve with the project is increasing the capacity, appeal and international dimensions of educational organizations. We would like to gain insight into the experience of other schools in the region when it comes to realization of professional baccalaureates and final exams, but also to directly get to know the educational profiles in vocational schools and the concept of their curriculums.

As the participants of the project realization we would like to include the school managers, administrative staff, professional associates and teachers (a total of 10 employees). The school managers shall improve competencies for the modern school management. The school secretary shall improve competencies for the use of ICT systems in school work management. Professional associates shall improve the competencies for curriculum development, career guidance, professional orientation and better implementation of advisory work with teachers and students. The teachers shall improve competencies for lecture and practical teaching implementation.

By achieving the goals mentioned above, we think that Vocational School of Electrical Engineering"Nikola Tesla", Belgrade will successfully realize better school management, class improvement, also including the improvement of career guidance and professional orientation of the students.

The staff and students of Secondary school of technical professions "Šiška" as a partnering school, will have the opportunity to report their experience with teaching in our school in the future. Long-term goals of the project of Vocational School of Electrical Engineering "Nikola Tesla", Belgrade is sharing experience and skills among the Community of electrotechnical schools in Serbia and maintaining the reputation of an institution which is eager learn and apply the European practice. Furthermore, we find that the school will be the initiate and realize new educational profiles in the future.